



FIGURE 18

40 WAYS TO REFLECT

Reflection on service can happen in many different ways. Select methods that fit your particular learning and development objectives, the age and skills of your group, and the available time and resources.

1. Complete guided worksheets on the project.
2. Create a bulletin board display.
3. Create a fund-raising campaign to provide financial support that builds on the service.
4. Create a journal.
5. Create a scrapbook.
6. Create a video or slide show.
7. Create a Web site on the topic.
8. Create an individual or group portfolio.
9. Create briefing papers for policy makers.
10. Create collages representing the experience or the issue.
11. Create drawings, paintings, or sculptures.
12. Develop and present a drama, puppet show, dance, or music concert.
13. Do a conference or workshop presentation.
14. Do public speaking about the project.
15. Role-play.
16. Draw editorial cartoons or comic strips.
17. Give oral reports to the class or group.
18. Have a "talk show" about the service project or the social issues involved.
19. Hold class or group discussions.
20. Host discussions with community members or experts.
21. Lead a school assembly.
22. Lead a worship service (for congregation-based groups).
23. Participate in a group simulation experience.
24. Plan a training session for other youth.
25. Plan the next activity the group or class will do together on the same topic.
26. Prepare booklets on related topics to be used to teach others.
27. Read and discuss children's books on the service topic or social issue.
28. Read articles or chapters on the social, religious, ethical, historical, or political issues at stake in the project.
29. Research social issues related to the project.
30. Study sacred writings, literature, or historical material related to the project.
31. Teach material to younger children.
32. Testify before a decision-making or policy-setting group.
33. Write a group letter to families suggesting how they can get involved together.
34. Write a letter to a parent or friend about the experience.
35. Write a letter to the editor of a newspaper.
36. Write about a specific topic.
37. Write an essay or report about the needs.
38. Write and illustrate storybooks to read to younger children.
39. Write articles for a local or organizational newsletter or newspaper.
40. Write poetry about the experience.