

WORKSHEET 21



ASSESSING YOUR SERVICE-LEARNING PROGRAM IN LIGHT OF THE PRINCIPLES OF EFFECTIVE PRACTICE

The following items reflect the 10 principles for effective service-learning that were developed at a Wingspread Conference in October 1989. How well did your service-learning effort fulfill each of these principles?

How well did the service-learning project	Very Well	OK	Not Well
1. Engage young people in responsible and challenging actions for the common good?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Provide structured opportunities for young people to reflect critically on their service experience?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Articulate clear service and learning goals for everyone involved?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Allow for those with needs to define those needs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Clarify the responsibilities of each person and organization involved?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Match service providers and service needs through a process that recognizes changing circumstances?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Receive genuine, active, and sustained organizational commitment?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Include training, supervision, monitoring, support, recognition, and evaluation to meet service and learning goals?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Ensure that the time commitment for service and learning is flexible, appropriate, and in the best interests of all involved?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Involve diverse populations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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